# The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

## I. Details of the Institution

| 1.1 | Name of the Institution   | N.B.K.R. Institute of Science & Technology                         |
|-----|---|--|
| 1.2 | Address Line 1  | Vidyanagar   |
|     | Address Line 2  | Kota (Mandal)  |
|     | City/Town   | SPSR Nellore (Dist)  |
|     | State   | Andhra Pradesh   |
|     | Pin Code  | 524 413  |
| ]   | Institution e-mail address  | ist@nbkrist.org  |
|     | Contact Nos.  | 08624 – 228247   |
|     | Name of the Head of the Institution:  | Dr. V. VIJAYA KUMAR REDDY  |
|     | Tel. No. with STD Code:   | 08624-228547   |
|     | Mobile:   | +91 7382297655   |
|     | Name of the IQAC Co-ordinator:  | Dr. Ch R. Vikram Kumar   |
|     | Mobile:   | +91 9490321975   |
|     | IQAC e-mail address:  | iqac@nbkrist.org   |
| 1.3 | NAAC Track ID (For ex. MHCOG  | N 18879) APCOGN13607   |
| 1.4 | • NAAC Executive Committee No. &<br>(For Example EC/32/A&A/143 date<br>This EC no. is available in the right<br>of your institution's Accreditation C | d 3-5-2004. EC(4 <sup>th</sup> SC) /32/2014 dtd. 10, December 2014 |

1.5 Website address:

www.nbkrist.org

Web-link of the AQAR:

www.nbkrist.org/IQAC/AYwise\_AQAR\_Reports.php www.nbkrist.org/IQAC/AYWiseReports/AQAR%202016-17.docx 1.6 Accreditation Details

| Sl. No.  | Cycle                 | Grade | CGPA | Year of                               | Validity |
|----------|-----------------------|-------|------|---------------------------------------|----------|
| 51. INO. | Cycle                 | Grade | COPA | Accreditation                         | Period   |
| 1        | 1 <sup>st</sup> Cycle | А     | 3.02 | 2008                                  | 2013     |
| 2        | 2 <sup>nd</sup> Cycle | А     | 3.08 | 2014                                  | 2019     |
| 3        | 3 <sup>rd</sup> Cycle | Nil   | Nil  | Nil                                   | Nil      |
| 4        | 4 <sup>th</sup> Cycle | Nil   | Nil  | Nil                                   | Nil      |
|          | 1                     |       |      | · · · · · · · · · · · · · · · · · · · |          |

1.7 Date of Establishment of IQAC : DD/MM/YYYY

**1.8 AQAR for the year** (for example 2010-11)

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

20/03/2009

2016-17

- i. AQAR \_\_\_\_\_\_(DD/MM/YYYY)
- ii. AQAR\_\_\_\_02.07.2015\_\_\_\_\_(DD/MM/YYYY)
- iii. AQAR\_\_\_\_\_\_(DD/MM/YYYY)
- iv. AQAR\_\_\_\_\_\_(DD/MM/YYYY)

| 1.10 Institutional Status |                |              |                |                 |             |                |
|---------------------------|----------------|--------------|----------------|-----------------|-------------|----------------|
| University                |                | State        | Central        | Deemed          | Pr          | ivate <b>V</b> |
| Affiliated College        |                | Yes <b>V</b> | No             |                 |             |                |
| Constituent College       |                | Yes          | No V           |                 |             |                |
| Autonomous college        | of UGC         | Yes V        | No             |                 |             |                |
| Regulatory Agency a       | pproved Instit | tution       | Yes <b>v</b>   | No              |             |                |
| (eg. AICTE, BCI, MC       | CI, PCI, NCI)  |              |                |                 |             |                |
| Type of Institution       | Co-education   | n 🔽          | Men            | Women           |             |                |
|                           | Urban          |              | Rural <b>V</b> | Tribal          |             |                |
| Financial Status          | Grant-in-aid   | d            | UGC 2(f)       | <b>√</b> UGC 12 | 2B <b>V</b> |                |
|                           | Grant-in-aid   | + Self Finan | cing           | Totally Self-   | financing   | V              |

| 1.11 | Type o | f Faculty/Programme |
|------|--------|---------------------|
|      | - ) r  |                     |

| Arts Science Commerce Law PEI (Phys Edu)  |             |           |                             |       |  |  |  |  |
|---|-------------|-----------|-----------------------------|-------|--|--|--|--|
| TEI (Edu) Engineering V Hea   | lth Science |           | Management                  |       |  |  |  |  |
| Others (Specify)  |             |           |                             |       |  |  |  |  |
| 1.12 Name of the Affiliating University (for the Co   | lleges)     | JNTU Anan | tapur, Ananthap             | uramu |  |  |  |  |
| 1.13 Special status conferred by Central/ State Government UGC <del>/CSIR/DST/DBT/ICMR</del> etc<br>Autonomy by State/ <del>Central Govt</del> . / University |             |           |                             |       |  |  |  |  |
| University with Potential for Excellence  | NIL         | U         | GC-CPE                      | YES   |  |  |  |  |
| DST Star Scheme   | Nil         | U         | GC-CE                       | Nil   |  |  |  |  |
| UGC-Special Assistance Programme  | Nil         |           | ST-FIST                     | Nil   |  |  |  |  |
| UGC-Innovative PG programmes  | Nil         | Ar        | ny other ( <i>Specify</i> ) | Nil   |  |  |  |  |
| UGC-COP Programmes  | Nil         |           |                             |       |  |  |  |  |
| 2. IQAC Composition and Activitie   | es<br>      |           |                             |       |  |  |  |  |
| 2.1 No. of Teachers   | 2           |           |                             |       |  |  |  |  |
| 2.2 No. of Administrative/Technical staff   | 6           |           | ]                           |       |  |  |  |  |
| 2.3 No. of students   | 2           |           | ]                           |       |  |  |  |  |
| 2.4 No. of Management representatives   | 1           |           |                             |       |  |  |  |  |
| 2.5 No. of Alumni   | 2           |           |                             |       |  |  |  |  |

| 2. 6 No. of any other stakeholder and              |   |
|--|---|
| Community representatives                          | Nil   |
| 2.7 No. of Employers/ Industrialists               | 1   |
| 2.8 No. of other External Experts                  | Nil   |
| 2.9 Total No. of members                           | 14  |
| 2.10 No. of IQAC meetings held                     | 4   |
| 2.11 No. of meetings with various stakeholders:    | No. 24 Faculty 5                            |
| Non-Teaching Staff Students 14                     | Alumni 5 Others 0                           |
| 2.12 Has IQAC received any funding from UGC de     | uring the year? Yes No V                    |
| If yes, mention the amount                         |   |
| 2.13 Seminars and Conferences (only quality relate | ed): <b>02</b>                              |
| (i) No. of Seminars/Conferences/ Workshops         | /Symposia organized by the IQAC             |
| Total Nos International                            | National _ State Institution Level <b>V</b> |
| (ii) Themes Quality improvement on re              |   |
| 2.14 Significant Activities and contributions made | by IQAC                                     |
| Academic audit system strengthened.                |   |
| Campus placement improved.                         |   |
| • Extensive placement training provided to s       | students.                                   |
| Appointed coordinator for all common sub           | ojects.                                     |
| Arranged e-learning classes by all faculties       |   |
| Minimum of two expert lectures are arran           | ged by each department.                     |
| Increased awareness on research to all fac         | ulties.                                     |

- Placement activities are strengthened.
- Student counselling system is strengthened.

- Upgraded the Computational facilities for the students and staff.
- Laboratories are upgraded by procuring new equipment in all departments.
- New laboratories established.
- Faculty qualifications are improved. Some were awarded Ph D. Some have registered for Ph D.
- Department wise more student association activities like technical quiz's, seminars, group discussions etc., are conducted.
- Equal importance is given cultural festivals, sports.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year

| Plan of Action   | Achievements  |
|--|---|
| <ul> <li>Improvement in student –learning system.</li> <li>More training programmes arranged for placement</li> <li>Proposal to increase in intake and new programmes</li> </ul>                     | <ul> <li>Results improved, placements improved.</li> <li>The placements of the Institute improved</li> <li>B Tech. in information Technology is introduced and EEE, ECE and ME branches intake increased.</li> </ul>                  |
| <ul> <li>NBA accreditation</li> <li>Proposal to online student monitoring system.</li> </ul>   | <ul> <li>All UG courses are accredited by NBA under<br/>Tier-1 for three years.</li> <li>All students biometric attendance system<br/>introduced</li> <li>More computers with high configuration are</li> </ul>                       |
| <ul> <li>Upgrade computational facilities.</li> <li>Strengthening the faculty and students research.</li> <li>Improve transportation facility to student.</li> <li>Revision of curriculum</li> </ul> | <ul> <li>More computers with high configuration are procured.</li> <li>More proposals submitted to funding agencies</li> <li>New buses are purchased.</li> <li>New curriculum is introduced from the academic year 2017-18</li> </ul> |
| 2.15 Whether the AQAR was placed in statutory be<br>Management ✓ Syndicate<br>Provide the details of the action taken  | ody Yes No   Any other body   |

Management approved AQAR and provided the support to meet the requirements.

# Criterion – I <u>I. Curricular Aspects</u>

1.1 Details about Academic Programmes

| Level of the<br>Programme | Number of<br>existing<br>Programmes | Number of<br>programmes added<br>during the year | Number of<br>self-financing<br>programmes | Number of value<br>added / Career<br>Oriented<br>programmes |
|---------------------------|-------------------------------------|--|---|---|
| PhD                       | 3                                   | -  | 3   | -   |
| PG                        | 4                                   | -  | 4   | -   |
| UG                        | 6                                   | 1  | 6   | -   |
| PG Diploma                | -                                   | -  | -   | -   |
| Advanced Diploma          | -                                   | -  | -   | -   |
| Diploma                   | -                                   | -  | -   | -   |
| Certificate               | -                                   | -  | -   | -   |
| Others                    | -                                   | -  | -   | -   |
| Total                     | 13                                  | 1  | 13  | -   |
| Interdisciplinary         | -                                   | -  | -   | -   |
| Innovative                | -                                   | -  | -   | -   |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  | 10                   |
| Trimester | -                    |
| Annual    | -                    |

| 1.3 Feedback from stakeholders<br>(On all aspects) | Alumni | ٧ | Parents | ٧ | Employers    | v      | Students     | ۷   |  |
|--|--------|---|---------|---|--------------|--------|--------------|-----|--|
| Mode of feedback :                                 | Online |   | Manual  | v | Co-operating | g scho | ools (for PI | EI) |  |

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES.

- Semester pattern is introduce from Ist year onwards.
- Physics and Chemistry laboratory introduced.
- Computer Based Engineering Drawing is introduced.
- New courses like audit, open and mandatory courses are introduced.
- Weithage is given to assignments

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Andhrapradesh State Skill Development corporation saction Skill development centre to Department of mechanical engineering and organized training programmes
- JNTUA sanctioned Research centre to offer full time Ph D programmes in EEE, ECE and ME

# Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 151   | 113              | 13                   | 20         | 05     |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty PositionsRecruited (R) and Vacant(V) during the year

| Asst.  |                   | Associate         |                               | Profes   | sors   | Others   |   | Total  |   |
|--------|-------------------|-------------------|-------------------------------|--|--|--|---|--|---|
| Profes | essors Professors |                   | Professors                    |  |  |  |   |  |   |
| R      | V                 | R                 | V                             | R  | V  | R  | V   | R  | V   |
|        |                   |                   |                               |  |  |  |   |  |   |
| 38     | -                 | 03                | -                             | 01   | -  | -  | -   | 42   | -   |
|        | R                 | Professors<br>R V | Professors Professor<br>R V R | Professors     Professors       R     V     R     V       20     02     02 | Professors     Professors       R     V     R     V       20     02     01 | Professors     Professors       R     V     R     V       20     02     01 | Professors     Professors       R     V     R     V     R       20     02     01     01 | Professors     Professors       R     V     R     V     R     V       20     02     01     01     01 | Professors     Professors       R     V     R     V     R     V     R       20     02     01     01     02     02 |

2

1

5

2.4 No. of Guest and Visiting faculty and Temporary faculty

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 25                  | 10             | 5           |
| Presented papers | 25                  | 10             | 5           |
| Resource Persons | -                   | -              | -           |

35

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- APSSDC skill development programmes to students
- Workshops and training programmes on recent trends in emerging areas.
- QEEE programmes in association with IIT, Chennai.
- Extensive training programmes organized by **Teamlease Company** for all UG students to train them for placement.
- NPTEL courses.
- English spoken tutorials.
- Programming skills by IBM.
- Workshops and guest lectures from Industrial experts are organized on robotics, internet of things.
- e-learning classes are organized.

2.7 Total No. of actual teaching days during this academic year

- 2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)
- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

| _ |    |    |    |
|---|----|----|----|
| ſ | 20 | 25 | 20 |

Yes

180

### 2.10 Average percentage of attendance of students

### 88%

### 2.11 Course/Programme wise

distribution of pass percentage :

| Title of the Students |          | Division      |       |      |       |        |  |
|-----------------------|----------|---------------|-------|------|-------|--------|--|
| Programme             | appeared | Distinction % | I %   | II % | III % | Pass % |  |
| B Tech                | 578      | 37.37         | 30.62 | -    | -     | 67.99  |  |
| M Tech                | 56       | 78.57         | 8.9   | -    | -     | 89.28  |  |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- By collecting feedback from the students, parents, alumni and staff.
- By Sudden inspections.
- Using internal audit system.

### 2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes         | Number of faculty<br>benefitted |
|--|---------------------------------|
| Refresher courses                              | -                               |
| UGC – Faculty Improvement Programme            | 63                              |
| HRD programmes                                 | -                               |
| Orientation programmes                         | 22                              |
| Faculty exchange programme                     | -                               |
| Staff training conducted by the university     | 3                               |
| Staff training conducted by other institutions | 16                              |
| Summer / Winter schools, Workshops, etc.       | 35                              |
| Others   | -                               |

### 2.14 Details of Administrative and Technical staff

| Category             | Number of<br>Permanent<br>Employees | Number of<br>Vacant<br>Positions | Number of<br>permanent<br>positions filled<br>during the Year | Number of<br>positions filled<br>temporarily |
|----------------------|-------------------------------------|----------------------------------|---|--|
| Administrative Staff | 64                                  | -                                | -   | 03   |
| Technical Staff      | 44                                  | -                                | -   | 02   |

# Criterion – III

### 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivation programmes were organized by R& D cell.
- Faculty are trained in preparing research proposals to various funding organizations.
- Arranged frequent interactions with experts from various research Institutions
- Full time Research scholars are admitted to Research Centre of JNT University Anantapur
- 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | -         | 1       | -          | -         |
| Outlay in Rs. Lakhs | -         | 12.35   | -          | -         |

### 3.3 Details regarding minor projects: Nil

Details on research publications

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

3.4

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 16            | -        | -      |
| Non-Peer Review Journals | 08            | -        | -      |
| e-Journals               | 06            | -        | -      |
| Conference proceedings   | 19            | 3        | _      |

3.5 Details on Impact factor of publications:

| Range | 1.3 to 4 | Average  | 2 | h-index   | 01 | Nos. in SCOPUS | 0  |
|-------|----------|----------|---|-----------|----|----------------|----|
| Runge |          | riverage | 2 | II IIIdex | 01 |                | 01 |

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project   | Duration<br>Year | Name of the funding Agency | Total grant sanctioned | Received          |
|---|------------------|----------------------------|------------------------|-------------------|
| Major projects  | 2015-2018        | AICTE                      | 12.35/-                | Under<br>progress |
| Minor Projects  | -                | -                          | -                      | -                 |
| Interdisciplinary Projects  | -                | -                          | -                      | -                 |
| Industry sponsored  | -                | -                          | -                      | -                 |
| Projects sponsored by the<br>University/ College                        | -                | -                          | -                      | -                 |
| Students research projects<br>(other than compulsory by the University) | -                | -                          | -                      | -                 |
| Any other(Specify)  | -                | -                          | _                      | -                 |
| Total   | -                | -                          | -                      | -                 |

| 3.7 No. of books                   | s published            | i) With ISBN N         | No.                    | _ Cł      | napters in Ed | ited Books      | - |
|------------------------------------|------------------------|------------------------|------------------------|-----------|---------------|-----------------|---|
|                                    |                        | ii) Without ISB        | N No.                  | -         |               |                 |   |
| 3.8 No. of Unive                   | ersity Depart          | ments receiving        | g funds from           | Ν         | IL            |                 |   |
|                                    | τ                      | JGC-SAP                | CAS                    |           | DST           | -FIST           |   |
|                                    | Γ                      | )PE                    | ]                      |           | DBT           | Scheme/funds    |   |
| 3.9 For colleges                   | А                      | utonomy <b>v</b>       | CPE                    | <b>v</b>  | DBT           | Star Scheme     |   |
|                                    | Π                      | NSPIRE                 | CE                     |           | Any           | Other (specify) |   |
| 3.10 Revenue ge<br>3.11 No. of con |                        |                        |                        | 2.5/- Ial | khs           |                 |   |
|                                    |                        | -                      |                        |           |               |                 |   |
|                                    | Level<br>Number        | International          | National<br>06         | State     | University    | College         |   |
| S                                  | Sponsoring<br>agencies | Institute<br>sponsored | Institute<br>sponsored | -         | -             | -               |   |
| 3.12 No. of facu                   | 0                      |                        |                        | ource pe  | ersons 10     |                 |   |
| 3.13 No. of colla                  | aborations             | Inter                  | national _             | Nat       | tional _      | Any other       | - |
| 3.14 No. of linka                  | ages created           | during this year       | -                      |           |               | _               |   |
| 3.15 Total budge                   | et for researc         | h for current ye       | ar in lakhs :          | One lak   | h             |                 |   |
| From funding                       | gagency                | _ Fr                   | om Manager             | ment of   | University/C  | ollege 1        |   |
| Total                              |                        | 1                      |                        |           |               |                 |   |

- 3.16 No. of patents received this year NIL
- 3.17 No. of research awards/ recognitions received by faculty and research fellows 0 of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | Ι       |

| 3.18 No. of faculty from the Institution<br>who are Ph. D. Guides<br>and students registered under them810 |    |
|--|----|
| 3.19 No. of Ph.D. awarded by faculty from the Institution $3$  |    |
| 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) NIL               |    |
| JRF SRF Project Fellows Any other  |    |
| 3.21 No. of students Participated in NSS events:   |    |
| University level 38 State level 0  | )3 |
| National level International level   |    |
| 3.22 No. of students participated in NCC events: Nil   |    |
| University level State level   |    |
| National level International level   |    |
| 3.23 No. of Awards won in NSS: Nil   |    |
| University level State level   |    |
| National level International level   |    |
| 3.24 No. of Awards won in NCC: Nil   | ]  |
| University level State level   |    |
| National level International level   |    |
| 3.25 No. of Extension activities organized 15  | ]  |
| University forum College forum   |    |
| NCC NSS Any other  |    |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood donation camp on 28.08.2016 and on 20.02.2016
- Rally on International Aids day
- Clean and green progrtamme on 15.12.2016
- Awareness Programmes on Eye Donation by "Eye cross foundation of NBKRIST"
- Plantation on 08.01.2016

# Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing      | Newly     | Source of     | Total   |
|--|---------------|-----------|---------------|---------|
|  |               | created   | Fund          |         |
| Campus area  | 59781.3 Sq m  | 4551 sq.m | Institutional | 64332.3 |
|  | (carpet area) |           | fund          | Sq.m    |
| Class rooms  | 48            | 12        | Institutional | 60      |
|  |               |           | fund          |         |
| Laboratories   | 29            | 3         | Institutional | 32      |
|  |               |           | fund          |         |
| Seminar Halls  | 2             | 2         | -             | 4       |
| No. of important equipments purchased                              | -             | Fault     | -             | -       |
| $(\geq 1-0 \text{ lakh})$ during the current year.                 |               | analyser  |               |         |
|  |               | Matlab    |               |         |
| Value of the equipment purchased<br>during the year (Rs. in Lakhs) | -             | 35,36,086 | -             | -       |
| Others   | -             | -         | -             | -       |

4.2 Computerization of administration and library

- Online data management system which provides the student database with all details, and it also provides the day to day attendance of the students.
- The staff and students can access the data anywhere in the campus, The students and faculty can access and download NPTEL video lectures, subscribed e-journals and e-books from the library through internet/intranet and Wi-Fi.
- Administrative office and library are fully computerized.

4.3 Library services:

|                  | Exis    | sting Newly added Total |         | Newly added |         | otal    |
|------------------|---------|-------------------------|---------|-------------|---------|---------|
|                  | Titles. | Volumes                 | Titles. | Volumes     | Titles. | Volumes |
| Text Books       | 14061   | 42424                   | 259     | 4555        | 14320   | 46979   |
| Reference Books  |         |                         |         | 625         |         | 13766   |
| e-Books          |         | 11942                   |         | 120         |         | 12062   |
| Journals         |         | 124                     |         | 11          |         | 133     |
| e-Journals       |         | 4850                    |         | 30          |         | 4880    |
| Digital Database | NPTEL   | 7TB                     |         | 7TB         |         | 14TB    |
| CD & Video       |         | 1480                    |         | 250         |         | 1730    |
| Others (specify) |         |                         |         |             |         |         |
| Back Volumes     | -       | 1650                    |         | 200         |         | 1850    |
| Project reports  | -       | 540                     |         | 150         |         | 640     |

4.4 Technology up gradation (overall)

|          | Total<br>Computers | Computer<br>Labs | Internet          | Browsing<br>Centres | Computer<br>Centres | Office | Depart-<br>ments | Others |
|----------|--------------------|------------------|-------------------|---------------------|---------------------|--------|------------------|--------|
| Existing | 812                | 13               | 28mbps            | 1                   | 0                   | 1      | 5                | 1      |
| Added    | 40                 | 0                | 155mbps           | 0                   | 0                   | 0      | 0                | 0      |
| Total    | 852                | 13               | 175mbp1<br>75mbps | 1                   | -                   | 1      | 5                | 1      |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

Upgradation (Networking, e-Governance etc.)

- Computer training programmes conducted for non- teaching staff.
- IBM training programmes conducted for students on C and C++.
- Online QEEE programs conducted for students
- NPTEL classes
- 4.6 Amount spent on maintenance in lakhs :
  - i) ICT
    ii) Campus Infrastructure and facilities
    iii) Equipments
    iv) Others (including salaries)
    I005.4

    Total : 1159.89

# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

• Training classes to the students about importance of competitive exams

5.2 Efforts made by the institution for tracking the progression

- Result evaluation, placement.
- Collecting the feedback from the students, parents, Alumni and staff.
- Interacting with students in the campus

| 5.3 (a) Total Nu | mber of students       | UG   | PG  | Ph. D. | Others | ] |
|------------------|------------------------|------|-----|--------|--------|---|
|                  |                        | 2399 | 51  | 03     | -      | ] |
| (b) No. of st    | udents outside the sta | te   | Nil |        |        |   |
|                  |                        |      | L   |        |        |   |
| (c) No. of in    | ternational students   |      | Nil |        |        |   |
|                  |                        |      | L   |        |        |   |
|                  | No %                   |      | No  | ) %    | ]      |   |
| Men              |                        | men  | 61  |        |        |   |

| Last Year |     |    |      |                          | This Year |         |     |    |      |                          |       |
|-----------|-----|----|------|--------------------------|-----------|---------|-----|----|------|--------------------------|-------|
| General   | SC  | ST | OBC  | Physically<br>Challenged | Total     | General | SC  | ST | OBC  | Physically<br>Challenged | Total |
| 893       | 408 | 48 | 1017 | -                        | 2366      | 925     | 413 | 45 | 1057 |                          | 2450  |

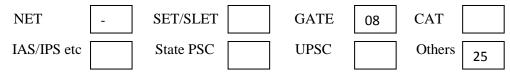
Demand ratio - Dropout % 1.2

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

• Extra classes are conducted to the students for GATE, GRE and TOFEL.

No. of students beneficiaries

### 5.5 No. of students qualified in these examinations



5.6 Details of student counselling and career guidance

- For every 20 students a faculty counsellor is appointed.
- For every class a class in-charge is appointed.
- Regular interaction with backward student by class in-charge, counsellor, Heads and Director.

No. of students benefitted

| 12 | 0 |  |
|----|---|--|
|    |   |  |

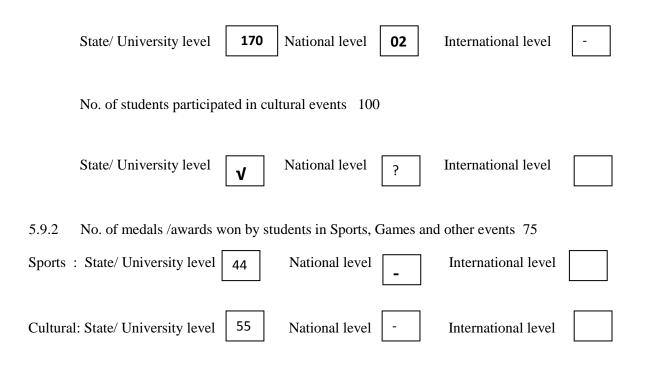
5.7 Details of campus placement

|                                       | Off Campus                         |                              |                           |
|---------------------------------------|------------------------------------|------------------------------|---------------------------|
| Number of<br>Organizations<br>Visited | Number of Students<br>Participated | Number of<br>Students Placed | Number of Students Placed |
| 24                                    | 420                                | 236                          | 30                        |

- 5.8 Details of gender sensitization programmes
  - No gender sensitization programmes are conducted

#### 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events 170



### 5.10 Scholarships and Financial Support

|  | Number of students | Amount          |
|--|--------------------|-----------------|
| Financial support from institution                                   | 50                 | Rs. 12,00,000   |
| Financial support from government                                    | 1671               | Rs. 7,14,72,000 |
| Financial support from other sources                                 |                    |                 |
| Alumni   | -                  | -               |
| Number of students who received International/ National recognitions | -                  | -               |

5.11 Student organised / initiatives

| Fairs  | : State/ University level                               | 6 | National level | 6 | International level |  |
|--------|---|---|----------------|---|---------------------|--|
| Exhibi | tion: State/ University level                           | 2 | National level |   | International level |  |
| 5.12   | 12 No. of social initiatives undertaken by the students |   |                |   |                     |  |

5.13 Major grievances of students (if any) redressed: Nil

# Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

### VISION

Transform into a world class autonomous Technical Institution of choice of students satisfying all their educational needs and also contribute to the development of the region.

### MISSION

Impart total quality Technical education at undergraduate and post graduate levels by providing good governance and best teaching and learning practices, creating opportunities for research, consultancy and faculty development, maximizing student results and placements, constantly interacting with industries for mutual benefits, developing the soft skills of students and also striving for economic well-being of local community and the region.

6.2 Does the Institution has a management Information System

- > Yes. The college developed own knowledge management system.
- The college design and maintain college website <u>www.nbkrist,org</u>. The website provides the information regarding the courses offered, details of the faculty and staff, infrastructure and other facilities, examination details, library details, placement information, training programmes and workshops, hostel information, amenities, professional body activities, seminar/paper competition details and extra-curricular activities.
- The college maintains online attendance management system to provide the details of day to day attendance of all the students. It also provides the necessary information pertaining to academics like class work schedules, details of all the students etc.,
- ➤ The library continuously updates the information about the availability of books, journals and magazines through library management system. The faculty and student can access NPTEL, DELNET and other e-books from Institute library through intranet.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Interacted with alumni and industrial persons for improving the curriculum.
- Curriculum is restructured based on the curriculum of reputed Institutes like IIT's, NIT's and top Universities.
- Incorporation of Industry oriented subjects in the curriculum

- 6.3.2 Teaching and Learning
  - Improved Department Libraries with adequate facilities.
  - Conducted more e-learning classes.
  - Conducted outcome based training courses.
- 6.3.3 Examination and Evaluation
  - Objective paper is introduced in internal exams.
  - Importance is given to both internal exams.
  - Flying squad system is introduced during the examination.
- 6.3.4 Research and Development
  - R&D cell Activities are strengthened.
  - JNTUA Research centre is initiated
  - Proposals are submitted to for grants
- 6.3.5 Library, ICT and physical infrastructure / instrumentation
  - Books, and journals are procured on regular basis.
  - Library data base system is improved.
  - Good number of e-books and video lecturers are collected.
  - LCD projectors, computers and printers are procured.
  - Laboratory infrastructural facilities are improved.
  - New buildings are constructed.
- 6.3.6 Human Resource Management
  - Workshops and faculty development programmes are organized
  - Technical staff training programmes are organized
  - Student special camps (like surveying) are organized.
  - Students are sent for summer internship programmes.
- 6.3.7 Faculty and Staff recruitment
  - Faculty improved their qualification by getting Ph. D. degrees.
  - Ph D holders are taken in to the faculty of all the Departments.
  - Well qualified teaching faculty are recruited.
- 6.3.8 Industry Interaction / Collaboration
  - IIP cell activities are strengthened.
  - Department wise placement and IIP cell coordinators are appointed.
  - Industrial data base is prepared.

6.3.9 Admission of Students

- Transportations facility is available from in and around places.
- Campus hostel accommodation is available.

6.4 Welfare schemes for

| Teaching/    | EPF       |
|--------------|-----------|
| Non teaching | Gratuity  |
|              | Insurance |
| Students     | Insurance |

6.5 Total corpus fund generated : Institute is not maintaining corpus fund.

6.6 Whether annual financial audit has been done



#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                             | Internal |                       |  |
|----------------|----------|-----------------------------|----------|-----------------------|--|
|                | Yes/No   | Agency                      | Yes/No   | Authority             |  |
| Academic       | Yes      | Quest International<br>NAAC | Yes      | Department committees |  |
| Administrative | Yes      | Quest International<br>NAAC | Yes      | Department committees |  |

6.8 Does the University/ Autonomous College declares results within 30 days?

| For UG Programmes | Yes | v | No |
|-------------------|-----|---|----|
|                   |     |   |    |

For PG Programmes

V No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Yes

- University appointed Academic Council members
- University appointed Result committee member

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

- Meritorious awards by Alumni Association.
- Interaction, Training programme and guest lectures are arranged by Alumni assocation
- Placement assistance.
- 6.12 Activities and support from the Parent Teacher Association

Regular meetings with parents and collecting the feed back about the college and student support system.

6.13 Development programmes for support staff

Computer training programmes, English training classes are conducted.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- More plantations, water harvesting
- Usage of vehicles by students in the campus is prohibited.
- Uses of renewable energy sources- Solar Panel etc.

# Criterion – VII

# 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the
  - English language club and robotics club are initiated this year. •

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning

- JNTUA Research centre is approved. .
- Continous Placement training programme. .
- Faculty development programmes are arranged. ٠

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - Online student data base management system
  - SMS alerts are introduced.

7.4 Contribution to environmental awareness / protection

- More plantations and water harvesting. .
- Usage of vehicles by students in the campus is prohibited. .
- Uses of renewable energy sources- Solar Panel etc. .

7.5 Whether environmental audit was conducted?

No V

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis) Nil

\*\*\*

Yes

# 8. Plans of institution for next year

- Quality improvement in research publications.
- Preparing faculty to submit more proposals for funding
- Establishment of COE in each departments.

Dr. Ch R. Vikram Kumar Coordinator, IQAC

Dr. V.Vijaya Kumar Reddy Chairperson, IQAC